



Allendale School District

3249 Allendale-Fairfax
Fairfax, SC 29827

Grades	PK-12 District	
Enrollment	1,637 Students	
Superintendent	Dr. Ora Lee Watson	803-584-4603
Board Chair	Alonzo Fraizer	803-584-3051

THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	At-Risk	Below Average
2007	At-Risk	At-Risk
2006	At-Risk	At-Risk
2005	At-Risk	Average
2004	Below Average	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2007-08 whose 2006-07 test scores were located

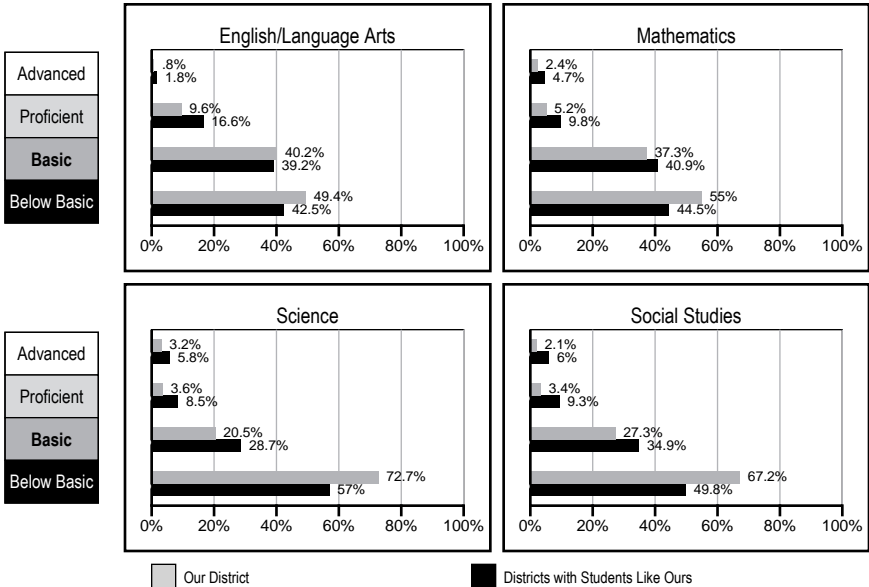
96.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	1	7	9

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our District			Districts with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed both subtests	55.3	63.1	56.6	57.4	64.2	70.3
Passed 1 subtest	17.0	1.8	14.1	17.9	18.7	15.2
Passed no subtests	27.7	18.9	29.3	24.7	17.2	14.5

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	39.8	58.1
English 1	32.1	42.8
Physical Science	19.2	30.9
All Subjects	30.6	44.7

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,637)				
First graders who attended full-day kindergarten	98.5%	Down from 100.0%	100.0%	98.9%
Retention rate	4.7%	Down from 7.1%	5.0%	4.0%
Attendance rate	94.4%	Up from 94.2%	95.3%	95.6%
Eligible for gifted and talented	0.4%	Down from 0.5%	6.4%	11.4%
With disabilities other than speech	8.7%	Down from 8.8%	11.9%	10.5%
Older than usual for grade	8.5%	Up from 5.6%	7.3%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.0%	Down from 2.4%	1.2%	0.8%
Enrolled in AP/IB programs	28.2%	Up from 24.5%	5.4%	10.3%
Successful on AP/IB exams	N/A	N/A	16.6%	56.0%
Eligible for LIFE Scholarship	26.3%	Down from 35.7%	25.0%	31.1%
Enrolled in adult education GED or diploma programs	18	Down from 63	26	48
Completions in adult education GED or diploma programs	15	Down from 62	11	27
Annual dropout rate	0.9%	Down from 7.6%	3.8%	3.8%
Teachers (n=123)				
Teachers with advanced degrees	43.1%	Up from 42.0%	52.9%	54.8%
Continuing contract teachers	56.1%	Up from 55.0%	57.5%	73.9%
Teachers with emergency or provisional certificates	20.9%	Down from 28.8%	14.3%	5.0%
Teachers returning from previous year	75.0%	Up from 72.5%	83.8%	88.8%
Teacher attendance rate	94.0%	No Change	94.5%	94.9%
Average teacher salary	\$38,199	Down 1.5%	\$42,079	\$45,107
Vacancies for more than nine weeks	8.1%	Down from 9.2%	1.3%	0.5%
Professional development days/teacher	21.9 days	Up from 10.2 days	16.7 days	15.2 days
District				
Superintendent's years at district	0.5	No Change	2.0	3.0
Student-teacher ratio in core subjects	19.0 to 1	Up from 17.2 to 1	18.7 to 1	20.2 to 1
Prime instructional time	85.9%	Up from 85.7%	87.8%	89.1%
Dollars spent per pupil*	\$12,283	Up 2.7%	\$9,939	\$8,666
Percent of expenditures for teacher salaries*	43.7%	Down from 44.7%	47.7%	53.1%
Percent of expenditures for instruction*	46.5%	Down from 49.4%	51.8%	56.5%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
Parents attending conferences	98.5%	Down from 100.0%	94.4%	98.2%
Number of schools	4	No Change	4	9
Number of magnet schools	4	Up from 0	0	0
Portable classrooms	0.7%	Down from 1.7%	6.1%	4.3%
Average age in years of school facilities	41 Years	No Change	31 Years	26 Years
Number of schools with SACS accreditation	3.0	Up from 1.0	4.0	8.0
Average administrator salary	\$63,762	Down 2.7%	\$71,864	\$76,032

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	80	86.3%	366	32.2%	104	64.4%	Yes
Gender							
Male	35	82.9%	186	31.2%	46	60.9%	N/A
Female	45	88.9%	176	34.1%	58	67.2%	N/A
Racial/Ethnic Group							
White	N/A	N/A	13	46.2%	N/A	N/A	N/A
African American	74	85.1%	343	31.2%	96	62.5%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	10	60.0%	45	4.4%	15	26.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	65	83.1%	242	32.6%	80	63.8%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

	Our District	Districts with Students Like Ours
Percent	86.3%	89.1%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	104	153
Number of Diplomas	67	112
Rate	64.4%	74.3%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2007	2008	2007	2008	2007	2008	2007	2008		
District	366	404	375	396	360	405	740	799		
State	486	484	497	496	473	471	983	980		
Nation	498	497	509	510	488	488	1007	1007		
ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	12.8	14.6	15.7	16.8	15.2	15.7	15.2	17.0	14.8	16.1
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School District Governance

Board Membership	5 trustees elected to single-member seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	40.2 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Allendale County School administrators, teachers, and staff are working hard to raise student achievement at all levels in order to meet the district and the state's 2010 educational goals. The district's Strategic Plan supports student achievement by utilizing MAP test preparation, Tetradata, OnCourse, Plato, and eIGP support. We are committed to ensuring that each child receives a quality education by increasing parent and community involvement, developing positive school and classroom environments, and enhancing school safety.

At Fairfax Elementary School, several of our 1st grade students are reading at the 3rd grade level. Allendale Elementary is a Red Carpet School, and students there made gains in Social Studies on PACT. The school also received the 21st Century Afterschool Grant. Several Allendale-Fairfax Middle School students were identified as Junior Scholars, and the school was represented at the National Youth Leaders Conference in Spartanburg, SC. Several students also attended the SC Governors School of Arts and Humanities. Allendale-Fairfax High School Debate Team, Beta Club, ROTC, Girls Volleyball Team, Varsity Basketball, and Varsity Football Teams all performed well this year.

The district is committed to ensuring that each child is prepared for college or the workforce. When students enter the classroom on the 1st day of school, a certified teacher must be in the classroom. The District has established a curriculum that promotes achievement, using data to support and determine instructional decisions.

We thank our teachers, staff, parents, business partners, and community members for their continued support as we move forward to improve student achievement in Allendale County Schools.

We look to the future, learning from the past.

Ora L. Watson, Ph.D.
Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 9 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Title I Schools' School Improvement Status

School	Status	School	Status
Allendale Elementary	R	Allendale-Fairfax Middle	R
Fairfax Elementary	CA		

The Allendale School District consists of 4 public schools with 3 of these schools, or 75%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	692	99.3	49.0	40.6	9.7	0.8	16.1	48.2	No	Yes
Gender										
Male	367	98.9	54.9	36.2	8.3	0.6	14.4	41.7	N/A	N/A
Female	325	99.7	42.2	45.5	11.2	1.0	18.2	55.0	N/A	N/A
Racial/Ethnic Group										
White	16	100.0	20.0	40.0	33.3	6.7	46.7	60.0	I/S	I/S
African American	660	99.4	49.5	40.7	9.2	0.6	15.3	31.7	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	70.4	I/S	I/S
Hispanic	13	100.0	58.3	33.3	8.3	N/A	25.0	38.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	47.0	I/S	I/S
Disability Status										
Disabled	77	97.4	76.7	20.5	1.4	1.4	2.7	16.0	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
Limited English Proficient										
Limited English	11	90.9	77.8	11.1	11.1	N/A	11.1	36.6	I/S	I/S
Socio-Economic Status										
Subsided meals	602	99.3	50.3	39.9	9.4	0.3	15.9	34.0	No	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	692	99.9	55.0	37.4	5.2	2.4	14.5	45.8	No	Yes
Gender										
Male	367	100.0	59.4	33.8	4.0	2.8	13.6	45.6	N/A	N/A
Female	325	99.7	49.8	41.6	6.6	2.0	15.5	45.9	N/A	N/A
Racial/Ethnic Group										
White	16	100.0	20.0	60.0	20.0	N/A	40.0	59.0	I/S	I/S
African American	660	99.9	55.5	37.6	4.5	2.4	13.4	26.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	71.3	I/S	I/S
Hispanic	13	100.0	58.3	8.3	25.0	8.3	41.7	38.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status										
Disabled	77	98.7	85.1	13.5	1.4	N/A	2.7	17.1	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
Limited English Proficient										
Limited English	11	100.0	80.0	10.0	N/A	10.0	20.0	38.1	I/S	I/S
Socio-Economic Status										
Subsided meals	602	100.0	55.9	36.9	5.2	2.1	13.3	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
Science										
All Students	460	100.0	72.7	20.5	3.6	3.2	6.8	35.7	94.9	96.1
Gender										
Male	240	100.0	75.6	16.2	4.3	3.8	8.1	37.4	94.8	96.0
Female	220	100.0	69.4	25.2	2.9	2.4	5.3	33.8	95.0	96.3
Racial/Ethnic Group										
White	10	I/S	I/S	I/S	I/S	I/S	I/S	49.2	94.3	96.0
African American	442	100.0	74.2	19.7	3.1	3.1	6.2	17.0	94.9	96.2
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	58.0	93.2	97.3
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	24.9	93.8	96.5
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	37.4	99.4	94.6
Disability Status										
Disabled	48	100.0	89.4	6.4	2.1	2.1	4.3	14.0	94.6	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	21.9	N/A	96.4
Limited English Proficient										
Limited English	5	I/S	I/S	I/S	I/S	I/S	I/S	24.4	94.5	96.8
Socio-Economic Status										
Subsided meals	403	100.0	75.1	19.0	3.6	2.3	5.9	21.1	94.8	95.6

Social Studies

All Students	462	99.8	67.1	27.4	3.4	2.1	5.5	34.0	94.9	96.1
Gender										
Male	246	99.6	66.4	27.7	3.8	2.1	6.0	36.6	94.8	96.0
Female	216	100.0	68.0	27.1	3.0	2.0	4.9	31.3	95.0	96.3
Racial/Ethnic Group										
White	12	100.0	27.3	63.6	9.1	N/A	9.1	44.5	94.3	96.0
African American	439	100.0	67.9	26.8	3.1	2.2	5.3	19.1	94.9	96.2
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	58.9	93.2	97.3
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	27.5	93.8	96.5
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	32.7	99.4	94.6
Disability Status										
Disabled	53	100.0	78.8	21.2	N/A	N/A	N/A	14.4	94.6	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	22.6	N/A	96.4
Limited English Proficient										
Limited English	8	I/S	I/S	I/S	I/S	I/S	I/S	27.3	94.5	96.8
Socio-Economic Status										
Subsided meals	397	99.8	67.5	27.3	3.1	2.1	5.2	21.0	94.8	95.6

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	120	98.3	34.6	47.1	16.3	1.9	18.3
	4	127	100.0	48.3	42.5	8.3	0.8	9.2
	5	98	99.0	53.3	38.0	8.7	N/A	8.7
	6	111	100.0	57.9	35.5	5.6	0.9	6.5
	7	133	100.0	59.2	34.6	6.2	N/A	6.2
2008	8	114	96.5	50.5	38.8	10.7	N/A	10.7
	3	116	98.3	36.4	39.3	23.4	0.9	24.3
	4	118	100.0	52.6	38.6	8.8	N/A	8.8
	5	129	98.5	48.3	44.9	5.9	0.8	6.8
	6	108	99.1	60.0	33.0	7.0	N/A	7.0
2008	7	110	100.0	52.8	36.1	10.2	0.9	11.1
	8	111	100.0	44.2	51.0	2.9	1.9	4.8
Mathematics								
2007	3	120	99.2	45.7	47.6	5.7	1.0	6.7
	4	127	100.0	41.7	44.2	10.0	4.2	14.2
	5	98	99.0	40.2	46.7	9.8	3.3	13.0
	6	111	100.0	48.6	38.3	9.3	3.7	13.1
	7	133	99.3	45.0	45.7	7.0	2.3	9.3
2008	8	114	97.4	62.5	34.6	1.9	1.0	2.9
	3	116	100.0	59.6	34.9	3.7	1.8	5.5
	4	118	100.0	53.5	36.0	7.0	3.5	10.5
	5	129	100.0	51.7	36.7	10.0	1.7	11.7
	6	108	99.1	63.0	30.0	3.0	4.0	7.0
2008	7	110	100.0	43.5	50.9	3.7	1.9	5.6
	8	111	100.0	59.6	35.6	2.9	1.9	4.8
Science								
2007	3	61	100.0	65.5	25.5	7.3	1.8	9.1
	4	127	100.0	75.9	19.8	2.6	1.7	4.3
	5	50	98.0	74.5	21.3	4.3	N/A	4.3
	6	56	100.0	75.5	18.9	1.9	3.8	5.7
	7	133	99.3	67.4	26.4	3.9	2.3	6.2
2008	8	56	100.0	81.1	15.1	1.9	1.9	3.8
	3	56	100.0	77.4	15.1	5.7	1.9	7.5
	4	118	100.0	73.7	21.9	2.6	1.8	4.4
	5	66	100.0	80.3	13.1	3.3	3.3	6.6
	6	54	100.0	74.5	13.7	5.9	5.9	11.8
2008	7	110	100.0	60.2	30.6	4.6	4.6	9.3
	8	56	100.0	81.1	17.0	N/A	1.9	1.9
Social Studies								
2007	3	59	100.0	40.8	53.1	6.1	N/A	6.1
	4	127	100.0	61.2	34.5	4.3	N/A	4.3
	5	48	100.0	68.1	29.8	N/A	2.1	2.1
	6	55	100.0	55.6	40.7	3.7	N/A	3.7
	7	133	99.3	79.8	17.8	0.8	1.6	2.3
2008	8	56	98.2	62.7	33.3	3.9	N/A	3.9
	3	61	100.0	51.8	37.5	8.9	1.8	10.7
	4	118	100.0	59.6	34.2	2.6	3.5	6.1
	5	65	98.5	73.3	20.0	5.0	1.7	6.7
	6	53	100.0	69.4	28.6	2.0	N/A	2.0
2008	7	110	100.0	79.6	14.8	2.8	2.8	5.6
	8	55	100.0	64.7	35.3	N/A	N/A	N/A

Abbreviations for Missing Data

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	105	98.1	30.3	36.4	24.2	9.1	47.5	69.7	No	Yes
Male	52	98.1	37.5	39.6	16.7	6.3	39.6	64.6	N/A	N/A
Female	53	98.1	23.5	33.3	31.4	11.8	54.9	74.8	N/A	N/A
White	4	I/S	I/S	I/S	I/S	I/S	I/S	81.7	I/S	I/S
African American	99	98.0	31.9	37.2	21.3	9.6	45.7	53.6	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	22	100.0	71.4	4.8	4.8	19.0	23.8	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	77	98.7	28.4	35.1	24.3	12.2	52.7	55.1	Yes	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	105	100.0	33.3	40.4	19.2	7.1	37.4	67.2	No	Yes
Male	52	100.0	39.6	35.4	22.9	2.1	33.3	66.3	N/A	N/A
Female	53	100.0	27.5	45.1	15.7	11.8	41.2	68.0	N/A	N/A
White	4	I/S	I/S	I/S	I/S	I/S	I/S	79.6	I/S	I/S
African American	99	100.0	33.0	40.4	19.1	7.4	36.2	49.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	88.7	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	60.0	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	22	100.0	71.4	4.8	19.0	4.8	23.8	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	77	100.0	29.7	39.2	21.6	9.5	40.5	53.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	136	92.6	86.0	4.4	1.5	0.7	N/A	N/A	N/A	N/A
Male	69	89.9	84.1	2.9	1.4	1.4	N/A	N/A	N/A	N/A
Female	67	95.5	88.1	6.0	1.5	N/A	N/A	N/A	N/A	N/A
White	5	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	126	92.9	88.1	3.2	1.6	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	16	87.5	87.5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	89	92.1	87.6	3.4	1.1	N/A	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	112	99.1	18.7	43.0	26.2	12.1	51.4	70.7
	2008	105	98.1	30.3	36.4	24.2	9.1	47.5	69.7

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	112	100.0	32.4	34.3	25.0	8.3	45.4	62.2
	2008	105	100.0	33.3	40.4	19.2	7.1	37.4	67.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	10.5%	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.5%	0.0%	No
Student attendance rate, grades K-8	94.4%	94.0%	Yes

* Or greater than last year